

**Dubard Association Method Language Unit #2, Beginning Language with Sentences and Short Stories**

1/23/19

After working and ending the first part of Language with the recorded sessions (as per charts and ledger books) we have started working on the basic sentence structuring of learning how to write on your own preparing them for short stories. I have started with the basic Association Method Questions which are the foundation of language. I created handwriting worksheets with dotted lines and 3 lined paper. This is to reinforce their writing skills. I used Kaufman cards as the noun cards so that the children picked out a noun card and finished their sentences which the appropriate word preceding (a, an, the, some). We learned about past, present and future language also which we will be going over more of in the next two days. Example: how the word sit changes in its tense. The questions worked on are as follows:

1. What do you see?
  - a. Answering: I see a \_\_\_\_\_.
2. What is this?
  - a. Answering: This is \_\_\_\_\_.
3. What do you want?
  - a. Answering: I want \_\_\_\_\_.
4. What did you see?
  - a. I see \_\_\_\_\_.
5. What do you have?
  - a. I have \_\_\_\_\_.
6. What did you see?
  - a. I saw \_\_\_\_\_.

## Association Method

2nd Unit of Language

Beginning to write sentences

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**Advance Schedule:** Continue writing sentences with noun cards and complete packets. Begin tracing over and understanding the details of a short story with an included photograph of preferably an animal.